2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Attendance and Enrollment Patterns

Enrollment and Retention Profile	High School	District	Kentucky
1. Spring 2002 ACT-Tested Graduates	202	479	28022
2. Fall 2002 Freshmen - Number*	106	272	15343
3. Fall 2002 Freshmen - Percentage	52%	57%	55%
4. Percent of College-Going Graduates Enrolled Full-Time	85%	88%	84%
5. One Semester Return Rate (Fall to Spring)	89%	91%	89%
Full-Time Students	90	238	12947
All Students	94	247	13643
6. One Year Return Rate (Fall to Fall) Full-Time Students	84% 82	85% 215	80% 11290
All Students	89	231	12338

Most Attended Postsecondary Institution Number	of Grads
1. OWENSBORO COMMUNITY COLLEGE	39
2. UNIVERSITY OF KENTUCKY	23
3. WESTERN KENTUCKY UNIVERSITY	18
4. MURRAY STATE UNIVERSITY	13
5. UNIVERSITY OF LOUISVILLE	7
6. OTHER KENTUCKY COLLEGES	6
7. Grand Total at Participating Institutions	106

Degree Status	High School	District	Kentucky
1. Non-Degree			
2. Associate Level	40%	35%	25%
3. Bachelor Level	58%	58%	65%
4. Certificate or Diploma			2%
5. Unknown			0%

Enrollment by Type of KY Insititution	Number	of	Grads
1. Four-Year Public Universities			64
2. Two-Year Colleges			42
3. Four-Year Independent Colleges and Universities			0

NOTE: "NA" denotes data not available for this year. "——" indicates fewer than 5 students.

^{*}Data on college attendance and enrollment excludes students who attended out-of-state colleges, non-participating independent KY institutions and those who did not take the ACT.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Performance Patterns at Four-Year Public Universities

Figures below for English and math include students who took college-level courses in these subjects.

	Н	igh School	L		District		Kentucky				
	English	Math	Total	English	Math	Total	English	Math	Total		
Average ACT Score	23.5	22.5	23.2	23.0	22.7	23.1	21.3	21.6	21.5		
College GPA	3.11	2.27	2.67	2.98	2.44	2.76	2.88	2.42	2.71		
Advanced Courses %							3%	3%	2%		

		High S	chool			Distr	ict		Kentucky				
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number_	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	
27 - 36	15	23%	29.7	2.87	35	22%	30.0	3.23	1428	13%	30.5	3.26	
22 - 26	25	39%	28.6	2.66	64	40%	29.7	2.88	3658	34%	29.2	2.88	
18 - 21	17	27%	29.4	2.56	50	31%	29.2	2.34	3848	35%	28.0	2.55	
14 - 17	7	11%	29.7	2.51	13	8%	28.6	2.43	1773	16%	26.5	2.30	
1 - 13									193	2%	24.3	1.94	
Total	64	100%	29.2	2.67	162	100%	29.5	2.76	10900	100%	28.4	2.71	

			High Scho	ool				Distric	t		Kentucky				
Students with English grades	Scoring			1		Scoring in Range	Reme Taking	edial Pass Rate	Colleg Taking	e-Level Pass Rate	Scoring		edial	_	e-Level
	in Range	Taking	Pass Rate	Taking	Pass Rate	- Range					in Range	Taking	Pass Rate	Taking	Pass Rate
ACT English 18 or	88%			100%	91%	85%			100%	90%	74%	1%	80%	100%	90%
ACT English <18	12%			86%	83%	15%	41%	89%	82%	83%	26%	57%	81%	82%	87%
Total	60			98%	90%	145	6%	89%	97%	89%	10051	15%	81%	95%	89%

			High Scho	ol				District	;		Kentucky				
Students with	Scoring	Reme	edial	College	e-Level	Scoring	Scoring Remedial			e-Level	Scoring	Remedial		Colleg	e-Level
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate
ACT Math 18 or >	78%	11%	100%	98%	76%	81%	13%	87%	96%	78%	69%	16%	76%	94%	81%
ACT Math <18	22%	69%	78%	62%	88%	19%	71%	80%	57%	94%	31%	85%	67%	47%	77%
Total	59	24%	86%	90%	77%	144	24%	83%	88%	80%	9331	37%	70%	80%	80%
Percent Taking Any	Remedial	Courses	= 27%			Percent Taking Any Remedial Courses = 25%					Percent Taking Any Remedial Courses = 37				= 37%

[&]quot;--" indicates fewer than five students.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Performance Patterns at Four-Year Independent Colleges and Universities

Figures below for English and math include students who took college-level courses in these subjects.

	H	igh Schoo	1		District		Kentucky				
	English Math Total		English	glish Math		English	Math	Total			
Average ACT Score							20.6	19.3	19.5		
College GPA							2.75	2.77	2.61		
Advanced Courses %											

		High S	chool			Distr	ict		Kentucky					
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA		
27 - 36									14	5%	18.9	3.48		
22 - 26									67	22%	17.2	2.85		
18 - 21									124	41%	16.5	2.69		
14 - 17									86	29%	16.9	2.31		
1 - 13									8	3%	15.0	1.43		
Total									299	100%	16.8	2.61		

			High Scho	ool				District			Kentucky				
Students with English grades	Scoring Remedial College-Level in Range Taking Pass Rate Taking Pass Rate				Scoring in Range	Reme Taking	dial Pass Rate	College Taking	e-Level Pass Rate	Scoring		edial	_	e-Level	
	in Range	Taking	Pass Rate	Taking	Pass Rate	- Range					in Range	Taking	Pass Rate	Taking	Pass Rate
ACT English 18 or											60%			100%	92%
ACT English <18											40%	80%	84%	44%	86%
Total											281	33%	85%	78%	91%

			High Scho	ol				District	;		Kentucky				
Students with	Scoring	Reme	edial	College	e-Level	Scoring	Scoring Remedial			e-Level	Scoring	Reme	edial	Colleg	e-Level
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate
ACT Math 18 or >											47%	13%	100%	99%	90%
ACT Math <18											53%	86%	79%	55%	93%
Total											252	51%	81%	76%	91%
Percent Taking Any	Remedial	Courses	rcent Taking Any Remedial Courses =							=	Percent Taking Any Remedial Courses = 499				= 49%

[&]quot;--" indicates fewer than five students.

2002 Kentucky High School Feedback Report

College Performance Patterns at Two-Year Colleges

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions

Figures below for English and math include students who took college-level courses in these subjects.

	Н	igh School	1		District		Kentucky				
	English	Math	Total	English	Math	Total	English	Math	Total		
Average ACT Score	19.3	19.5	18.8	19.1	20.2	18.7	17.7	18.5	17.9		
College GPA	2.31	2.28	2.66	2.34	2.28	2.62	2.26	2.17	2.54		
Advanced Courses %											

		High S	chool			Distr	ict		Kentucky					
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA		
27 - 36							29.5	3.60	49	1%	25.5	2.92		
22 - 26					22	20%	25.0	3.30	602	15%	25.5	2.94		
18 - 21	23	55%	24.7	2.87	44	40%	24.7	2.66	1489	36%	24.4	2.66		
14 - 17	12	29%	20.3	1.96	36	33%	21.5	2.01	1627	39%	23.0	2.35		
1 - 13					6	5%	23.2	2.25	370	9%	22.0	2.12		
Total	42	100%	23.2	2.66	110	100%	23.7	2.62	4137	100%	23.8	2.54		

High School							District						Kentucky					
Students with English grades	Scoring in Range			College Taking	e-Level Pass Rate	Scoring in Range	Remedial Taking Pass Rate		College-Level Taking Pass Rate		Scoring in Range	Remedial Taking Pass Rate		College Taking	e-Level Pass Rate			
		Taking									- Range		———					
ACT English 18 or >	64%			100%	72%	60%			100%	73%	46%	3%	80%	99%	69%			
ACT English <18	36%	64%	56%	71%	60%	40%	55%	55%	70%	61%	54%	62%	73%	78%	66%			
Total	39	23%	56%	90%	69%	99	22%	55%	88%	69%	3674	35%	73%	88%	67%			

High School							District						Kentucky					
Students with	Scoring Remedial		College-Level		Scoring Remedial		College-Level		Scoring Remedia		edial	dial College						
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate			
ACT Math 18 or >	63%			96%	52%	53%			96%	64%	39%	18%	56%	93%	63%			
ACT Math <18	37%	93%		40%		47%	82%	25%	41%	50%	61%	83%	50%	44%	61%			
Total	41	37%		76%	52%	104	40%	24%	70%	60%	3627	58%	51%	63%	62%			
	·																	
Percent Taking Any Remedial Courses = 48%						Percent Taking Any Remedial Courses = 45%					Percent Taking Any Remedial Courses = 58%							

[&]quot;--" indicates fewer than five students.